

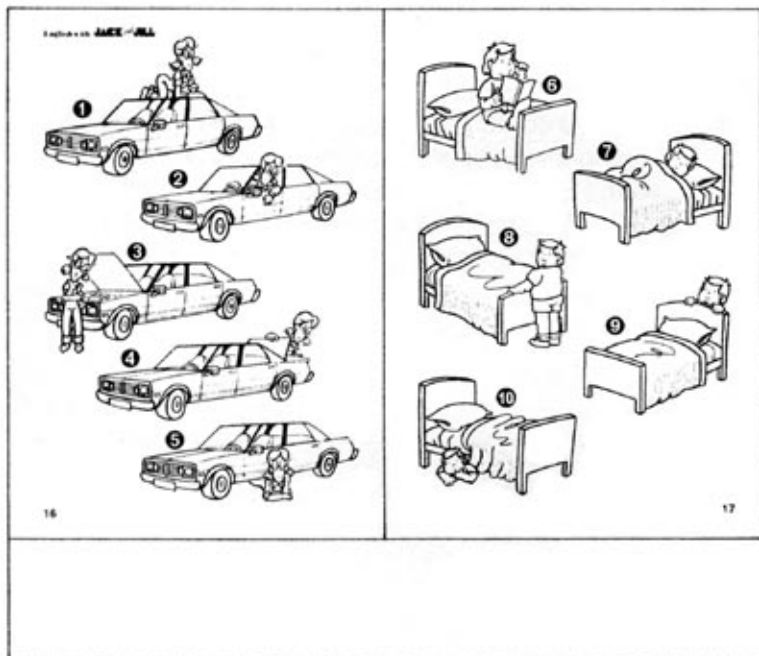
B—Prepositions—Review A

1 Student Book, pages 16 and 17. Introduce the sentences for the two charts with choral repetition.

2 Chart Practice: cue picture numbers and ask the 3 kinds of questions to individuals, groups and to the whole class. There is no need yet for them to practice the question forms.

テキスト、16ページと17ページ。繰り返し練習で2つのチャートの文を導入します。

チャート練習：絵の番号のキューを与えて子供1人1人、グループ、クラス全体に3種類の質問をします。疑問文を練習させる必要はありません。



- 1**
1. Jill's on the car.
 2. Jill's in the car.
 3. Jill's in front of the car.
 4. Jill's behind the car.
 5. Jill's under the car.
 6. Jack's on the bed.
 7. Jack's in the bed.
 8. Jack's in front of the bed.
 9. Jack's behind the bed.
 10. Jack's under the bed.
- 2**
- (a) T: Number 5. Where's Jill?
S: 1: She's under the car. etc.
- (b) T: Number 7. Is Jack on the bed?
S: 1: No. He's in the bed.
- (c) T: Who's in/on/under/etc. the car/bed?
S: 1: Jill/Jack is.

3 Drawing Dictation
Student Book, page 19. Dictate objects to be drawn in relation to the table. When they finish drawing, dictate colors. Go around checking their performance, or draw your own version on the blackboard so they can check their own work.

テキスト19ページ。物の位置を口述して、テーブルを中心に絵を描かせます。絵が出来上ったら今度は色を指定してください。子供たちの作品を見てまわるか、或いは先生自身が黒板に絵を描いて子供たちが自分の絵と照合できるようにしてください。