

14.6 DIALOGUE

Listen once for enjoyment. Listen again and fill in the blanks.

(See page 81 for Japanese equivalents.)

Pat: What's that?

Al: This is my homework. Yuk! I don't like it.

Listen: Question number one: "Where is New Zealand?"

"Where is New Zealand?"

I don't know!

Pat: What's the next question?

Al: The next question is: "Where is Singapore?"

Pat: Well, listen. This is my homework. Tell me: Where is Bogota?

Al: Bogota? That's hard.

Pat: Next question: Where is Santiago?

Al: P - p - pardon me?

Pat: How much is eighteen plus thirteen minus nineteen minus five?

Al: Wait a minute. Can you say that again, please?

Pat: The answer is seven. How much is fifteen plus seventeen minus twelve minus eleven?

Al: Umm ... fifteen plus ...

Pat: The answer is nine.

Al: That's your homework? Wow. I like mine. Yours is hard.

New words: homework, Yuk, question, hard, plus, minus

14.4 CONVERSATIONS

Section A

Write on the blackboard:

Sun		day
Mon		
Tues		
Wednes		
Thurs		
Fri		
Satur		

Repeat these words several times, then introduce, repeat, practice in groups of three or four.

Section B

Introduce, repeat, practice in groups.

Section C

Introduce, repeat, practice in groups.

Teach the irregular verb go/went (the last verb in the box).

They could continue with **Vocabulary Group 8**, page 71 (Who played _____?), **Vocabulary Group 7**, page 71 (Who went _____ing?) or **Vocabulary Group 4**, page 69 (Who played the _____?). You will get more "I did" answers if you change last week to last year.

14.5 LISTENING QUIZ

First ask ten Yes/No questions ("Did you ...?") while they check "I did" or "I didn't" in their books. Then ask them to raise their hand as you ask "Who _____ ed last week?"

Use, for example, these verb phrases: talk, have sushi, cook, play tennis, have sandwiches, go hiking, go swimming, listen to jazz, play soccer, watch soccer.

Did you	1. talk(ed)		yesterday?
Who	2. have/had sushi		
	3. cook(ed)		
	4. play(ed) tennis		
	5. have/had sandwiches		
	6. go/went hiking		
	7. go/went swimming		
	8. listen(ed) to jazz		
	9. play(ed) soccer		
	10. watch(ed) soccer		

14.2 CONVERSATIONS

Section A

The following exercises will help introduce the does/did distinction:

- (a) *Without the pictures for (a).*
- | | |
|----------------------------------|------------|
| 1. When does Linda cry? | Every day. |
| 2. When did Tom's father work? | Yesterday. |
| 3. When did Bill study? | Yesterday. |
| 4. When does Frank talk? | Every day. |
| 5. When did Tom's mother cook? | Yesterday. |
| 6. When does Mary play? | Every day. |
| 7. When did Linda cry? | Yesterday. |
| 8. When does Tom's father work? | Every day. |
| 9. When does Bill study? | Every day. |
| 10. When did Frank talk? | Yesterday. |
| 11. When does Tom's mother cook? | Every day. |
| 12. When did Mary play? | Yesterday. |
- (b) *With the pictures of 14.1.*
- | | |
|---------------------------------------|------------------|
| 1. Does Bill study every day? | Yes, he does. |
| 2. Did he study yesterday? | Yes, he did. |
| 3. Does Linda talk every day? | No, she doesn't. |
| 4. Did she talk yesterday? | No, she didn't. |
| 5. Does Mary play every day? | Yes, she does. |
| 6. Did she play yesterday? | Yes, she did. |
| 7. Does Tom's mother cry every day? | No, she doesn't. |
| 8. Did she cry yesterday? | No, she didn't. |
| 9. Does Frank talk every day? | Yes, he does. |
| 10. Did he talk yesterday? | Yes, he did. |
| 11. Does Tom's father cook every day? | No, he doesn't. |
| 12. Did he cook yesterday? | No, he didn't. |

Then introduce and practice the examples. Read these sentences several times. Slower groups will find it less confusing to do the first conversation and then the second, separately. Better groups will probably find it more interesting to mix affirmative and negative answers freely.

Section B

See the pictures in 14.1.

As in A, slower groups should do the What questions first and then the Who questions separately.

Section C

If you practice this in groups you will need at least three students per group. You could also ask the whole class.

For the irregular verb have, write on the board:

work	worked
have	had
	had

They could continue freely with **Vocabulary Groups 3 and 5** (Who had ...?). If you teach the word use they could also practice with Vocabulary Group 2.

14.3 BASIC SENTENCES

Introduce the Basic Sentences.

LESSON 14 — Who studied yesterday?

REVIEW

See the pictures in 13.1.

- (a) 11. There's a boy in picture 11.
21. There're some boys in picture 21.
31. There's a girl in picture 31.
41. There're some girls in picture 41.
51. There's a man in picture 51.
61. There're some men in picture 61.
71. There's a woman in picture 71.
81. There're some women in picture 81.
- (b) 11. The boy in picture 11 isn't cold. He's hot.
21. The boys in picture 21 aren't hot. They're cold.
31. The girl in picture 31 isn't slow. She's fast.
41. The girls in picture 41 aren't fast. They're slow.
51. The man in picture 51 isn't old. He's young.
61. The men in picture 61 aren't young. They're old.
71. The woman in picture 71 isn't short. She's tall.
81. The women in picture 81 aren't tall. They're short.
- (c) 11. Is there boy in picture 11?
21. Are there some boys in picture 21?
31. Is there a girl in picture 31?
41. Are there some girls in picture 41?
51. Is there a man in picture 51?
61. Are there some men in picture 61?
71. Is there a woman in picture 71?
81. Are there some women in picture 81?

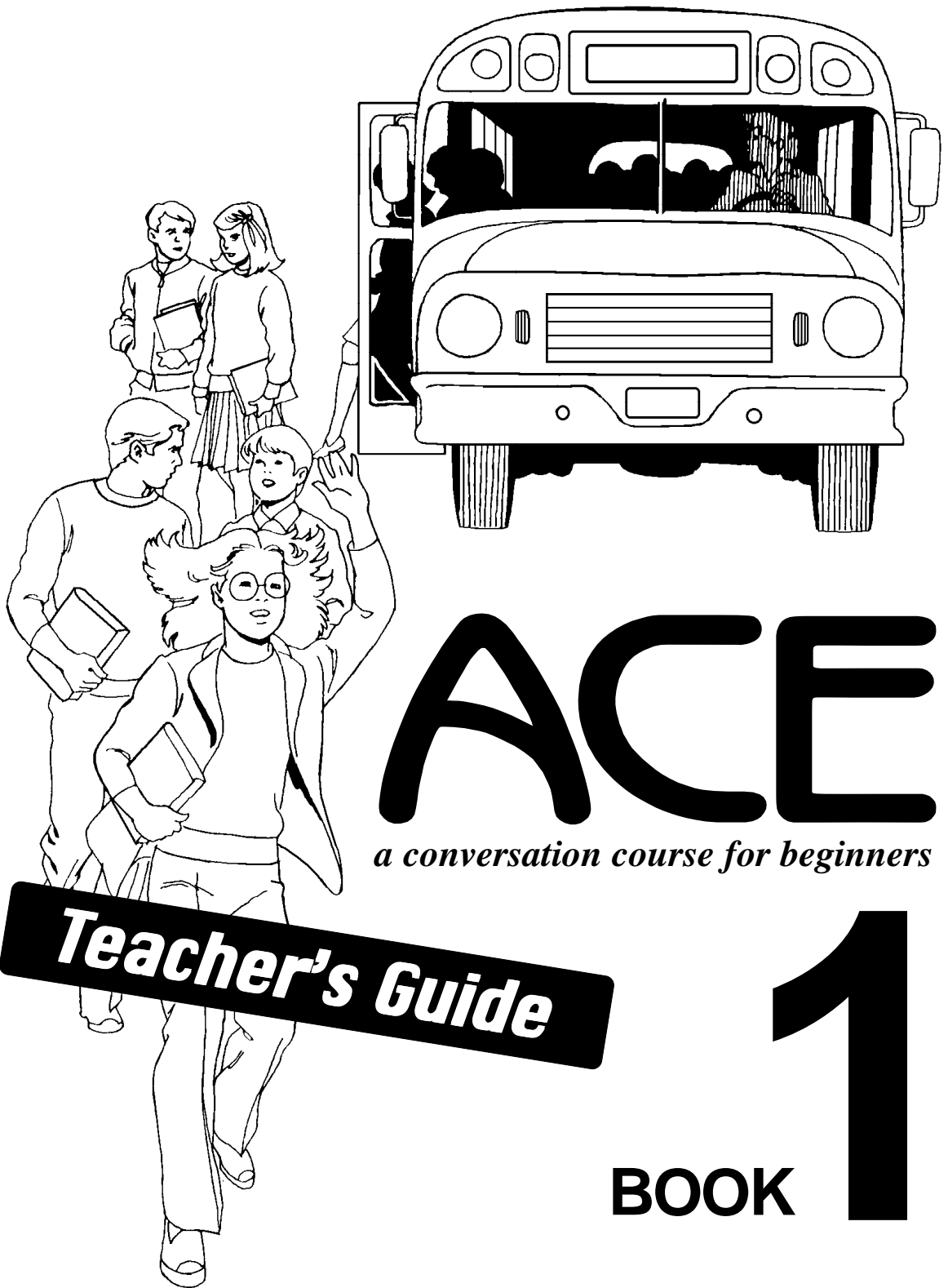
14.1 BASIC SENTENCES

Read the sentences once. Then have the students say every day or yesterday as you read sentences in random order:

T: Frank talks ... S: every day

T: Mary played ... S: yesterday

Then ask them to read the past tense verbs together, and finally repeat the sentences.



ACE

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Teacher's Guide

1

BOOK



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